

# Further Education and Training Certificate: Early Childhood Development Level 4

SAQA Qualification ID 58761, NQF Level 4, 140 Credits

## Introduction

*A wide body of research, including research from the World Health Organisation, points to early childhood as being the most important phase for overall development of an individual's intelligence, personality and social behaviour. The effects of neglect in these formative years can be cumulative and lasting.*

*The Further Education and Training Certificate: Early Childhood Development will enable you to facilitate all-round development of young children in a manner that is sensitive to culture and individual needs (including special needs). It will also enable you to provide quality early childhood development services for children in a variety of contexts, including community-based services, ECD centres, at home and in institutions.*

## Who should attend

This qualification provides a means for formal recognition of those who are already practicing in the field, without ECD qualifications, as well as for those who wish to enter the field.

## Entry Requirements

- Communication and mathematical literacy at NQF Level 3 (Grade 11) or equivalent
- Second language at NQF Level 2 (Grade 10) or equivalent

## Training Breakdown

This qualification runs over a period of one year with at least 25 days of training. Learners also have additional access to mentors and work groups to assist in the completion of the activities.

## Qualification Objectives

- Plan and prepare for Early Childhood Development
- Facilitate and monitor the development of babies, toddlers and young children
- Provide care and support to babies, toddlers and young children

## Qualification Outline

### *Module 1: Understanding Early Childhood Development*

- Demonstrate knowledge and understanding of the development of babies, toddlers and young children
- Use language and communication in occupational learning programmes
- Use a second language and communication in occupational learning programmes

### *Module 2: Plan and prepare for Early Childhood Development*

- Prepare resources and set up the environment to support the development of babies, toddlers and young children
- Prepare Early Childhood Development programmes with support
- Design activities to support the development of babies, toddlers and young children
- Represent analyse and calculate shape and motion in 2-and 3-dimensional space in different contexts

### *Module 3: Facilitate and monitor the development of babies, toddlers and young children*

- Facilitate the holistic development of babies, toddlers and young children
- Observe and report on child development
- Conduct a structured meeting
- Accommodate audience and context needs in oral/signed communication (2nd language)
- Engage in sustained oral/signed communication and evaluate spoken/signed texts

### *Module 4: Provide care and report to babies, toddlers and young children*

- Work with families and communities to support Early Childhood Development
- Provide care for babies, toddlers and young children
- Read/view, analyse and respond to a variety of texts
- Interpret and use information from texts (2nd language)

### *Module 5: Manage and Early Childhood Development Service*

- Manage an Early Childhood Development service
- Induct a member into a team
- Use mathematics to investigate and monitor the financial aspects of personal, business, national and international issues
- Apply knowledge of statistics and probability to critically interrogate and effectively communicate findings on life related problems

### *Module 6: Evaluate the Early Childhood Development Service*

- Evaluate an Early Childhood Development service
- Write/present/sign for a wide range of contexts
- Write/present/sign texts for a range of communicative contexts (2nd language)