



THE
LEARNING
DEVELOPMENT
GROUP

Introduction

This practical course, which is unit standard based, is aimed at assessors working in Outcomes-Based Education (OBE). It is a generic course for individuals who assess delegates for competence, against criteria, using pre-designed assessment instruments. It provides deep understanding of a range of assessment instruments such as unit standards, exit level outcomes, assessment standards, curriculum statements and qualifications. It enables delegates to prepare, conduct and review assessments in an unbiased, fair, valid, reliable and practical manner.

It is suitable for those who wish to assess learning in a private or public environment or who are involved in Education, Training and Development (ETD). It is ideal for those who wish to assess learning in their own field of expertise and who want to gain an accredited unit standard.

The Unit Standard can be used towards qualifications in the fields of ETD and Human Resources Development.

Target Audience

The course is aimed at professionals, educators, facilitators, lecturers, coaches and trainers of OBE who wish to assess learning in the South African education sector.

Entry Requirements

To qualify, delegates must be competent in Communication and Mathematical Literacy at NQF Level 4 as well as in the subject area in which they will assess learning.

Additional Requirements

- You will need access to appropriate workplace activities to complete the practical components of the course.
- Active support by your manager.
- Access to a PC, software and the internet for course assignments.

Education & Training

Assess Outcomes-Based Learning

ETDP SETA Statement of Results

US ID:	115753
NQF Level:	5
Credits:	15

Course Delivery & Assessment

We use in-classroom, virtual classroom and blended interactive, facilitated training, group discussions and practical exercises to embed skills.

You will need to:

- Attend all scheduled sessions.
- Demonstrate theoretical and practical understanding of course content.
- Complete and present practical assignments.
- Participate in group activities and discussions.
- Compile and submit a Portfolio of Evidence (PoE).

To receive your Statement of Results: Conduct Outcomes-Based Assessment, you will need to compile, submit and be found competent on a Portfolio of Evidence (PoE).

Learning Outcomes

By the end of the course, you will be able to:

- Understand Outcomes-Based assessment.
- Prepare for and conduct assessment.
- Provide feedback on and review assessment.
- Identify and solve problems using critical thinking.
- Work effectively in a team.
- Organise and manage self and own activities responsibly and effectively.
- Collect, analyse, organise and critically evaluate information.
- Communicate effectively.
- Understanding the impact of assessment on individuals and organisations.
- Give feedback on assessment in a culturally sensitive manner.





Course Content

US: Conduct Outcomes-Based Assessment Accreditation Body: ETDP SETA

| US ID: 115753

| NQF Level: 5

| Credits : 15

Module 1: Understand Outcomes-Based Assessment

- Compare outcomes-based and other forms of assessment
- Explain RPL's purpose, processes and related benefits and challenges
- Describe different methods of assessment
- Describe and illustrate the key principles of assessment
- Explain the approaches to giving feedback on assessment results

Module 2: Prepare for Assessment

- Prepare and ensure resources, logistics, documentation and environment meet assessment requirements
- Ensure the parties involved in assessment are notified, ready and available
- Carry out pre-assessment moderation according to assessment policies, moderation plans and ETQA requirements.
- Explain assessment clearly and constructively and provide opportunities for clarification
- Seek inputs from delegates on evidence and make modifications where required
- Confirm delegate readiness for assessment

Module 3: Conduct Assessment

- Understand and align assessment practices to quality assurance requirements
- Carry out assessment according to assessment design and plan
- Use questioning techniques to elicit appropriate responses
- Gather evidence for assessment
- Ensure assessment judgements are consistent and justified by authenticity, validity and sufficiency
- Align records of assessment with a quality assurance system

Module 4: Provide Feedback on Assessment

- Give feedback according to confidentiality requirements, sequence and timeframe
- Give constructive, clear, culturally sensitive, performance and evidence-based feedback
- Gain feedback on the assessment process from a delegate
- Deal with assessment disputes and appeals
- Record assessment feedback aligned to quality assurance

Module 5 : Review Assessment

- Review and record strengths and weaknesses of assessment instruments and processes
- Analyse assessment feedback and use for future assessment improvement
- Identify weaknesses in assessment design, processes, and those arising from poorly defined outcomes and criteria



info@ldgroup.co.za



+27 086 022 7337



www.ldgroup.co.za

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