

#### Introduction

The FETC: Generic Management, level 4, gives individuals a solid foundation in Generic Management as well as additional specialist management skills for the wholesale and retail sector. It provides insights into management thinking and innovation and it lays the foundation for managerial productivity, efficiency and excellence.

Delegates will gain theoretical knowledge and practical skills in key areas of management namely planning, organising, leadership and self management, controlling, ethical decision making and overall managerial practices.

The generic components of the qualification are covered in core and fundamental modules and the elective modules cover specialist areas for the W&R environment. It is designed to develop competent and multi-skilled junior managers for wholesale, retail and allied industries.

### Target Audience

The qualification is aimed primarily at junior managers and those wanting a career in management in wholesale and retail across different sizes of organisations.

It is suitable for those managing systems, processes and resources in diverse positions such as Team Leaders, Supervisors and Section Heads.

### **Entry Requirements**

- A Senior Certificate (NQF Level 4) with Two South African languages.
- Competency in Communication (English) at NQF Level 3.
- Competency in Mathematical Literacy at NQF Level 3.

## Workplace Requirements

- Access to and be performing management functions such as staff inductions, performance management and meetings.
- An allocated Workplace Mentor or Supervisor.
- Access to a PC, software and internet.

Wholesale & Retail

# FETC: Generic Management - W&R

**W&R SETA Certification** 

SAQA ID: 57712

NQF Level: 4

Credits: 150

## Course Delivery & Assessment

We use in-classroom, virtual classroom and blended interactive facilitated training sessions, group discussions, assignments and self study to embed skills.

You will need to:

- · Attend all lectures and sessions.
- Demonstrate theoretical and practical understanding of programme content.
- Undergo workplace learning, on-the-job coaching and mentoring, theoretical assessment and workplace observation.
- Compile and submit a Portfolio of Evidence (PoE).

To receive the FETC: Generic Management W&R, level 4, you will need to compile, submit and be found competent by constituent Assessors, Moderators and Verifiers on a Portfolio of Evidence (PoE).

## Learning Outcomes

By the end of the qualification, you will be able to:

- Apply leadership concepts in a work context and identify responsibilities of a team leader in ensuring organisational standards are met.
- Apply the organisation's code of conduct in a work environment.
- Conduct a structured meeting.
- Employ a systematic approach to achieving objectives.
- Manage expenditure against a budget.
- Monitor customer service.
- Motivate, build and prioritise time and work for a team.
- Communicate and use mathematics.
- Demonstrate knowledge of HIV/AIDS.
- Explain the core and support functions of an organisation.
- Induct a team member and keep records for a team.
- Explain own contribution to organisational strategy.

#### Course Content

FETC: Generic Management – Wholesale & Retail Accreditation Body: W&R SETA

SAQA ID: 57712 | Learning Programme ID: 63333

NQF Level: 4 | Credits: 150





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#### **Core Modules**

- Apply leadership concepts in a work context
- Apply the organisation's code of conduct in a work environment
- Conduct a structured meeting
- Employ a systematic approach to achieving objectives
- Identify responsibilities of a team leader in ensuring that organisational standards are met
- Manage expenditure against a budget
- Monitor the level of service to a range of customers
- Motivate and build a team
- Prioritise time and work for self and team
- Solve problems, make decisions and implement solutions

#### **Fundamental Modules**

- Accommodate audience and context in spoken/signed communication
- Interpret and use information from written texts
- Use language and communication in occupational learning
- Write and present texts for a range of communication contexts
- Apply knowledge of statistics and probability to critically interrogate and effectively communicate findings on life related problems
- Engage in sustained spoken communication and evaluate spoken texts
- Read, analyse and respond to a variety of written texts
- Represent, analyse and calculate shape and motion in 2 and 3-dimensional space in different contexts
- Use mathematics to investigate and monitor the financial aspects of personal, business, national and international issues
- Use the writing process to compose texts for the business environment
- Write and present for a wide range of contexts

#### Elective Modules (for the Wholesale and Retail Sector)

- Demonstrate knowledge and understanding of HIV/AIDS and its effects on a business sub-sector, own organisation and a specific workplace
- Identify and explain core and support functions of an organisation
- Induct a member into a team
- Maintain records for a team
- Explain own contribution of responsibility to overall organisational strategy

# Our Accredited Organisations











